

Working With Adult English Learners – Session Objectives

- Identify with the challenges of language acquisition

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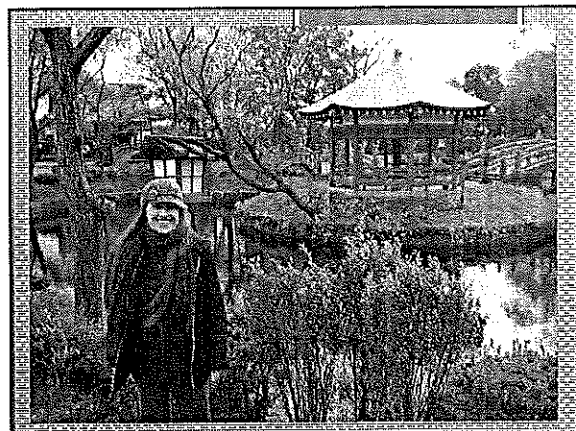
- Discuss barriers for ELs

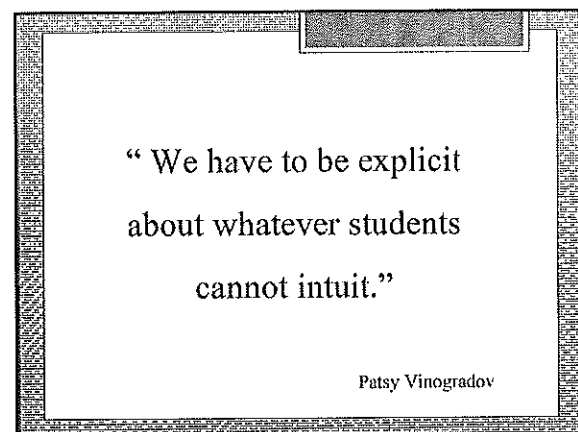
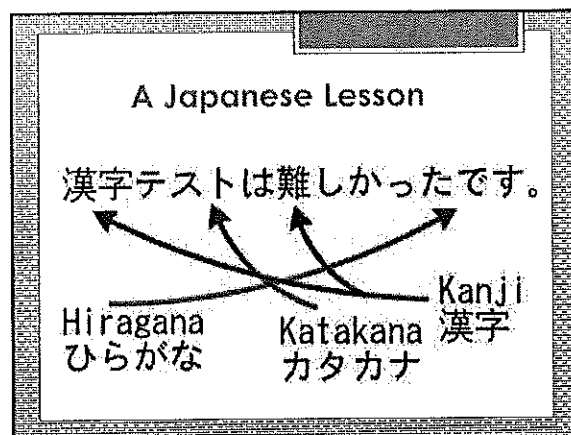
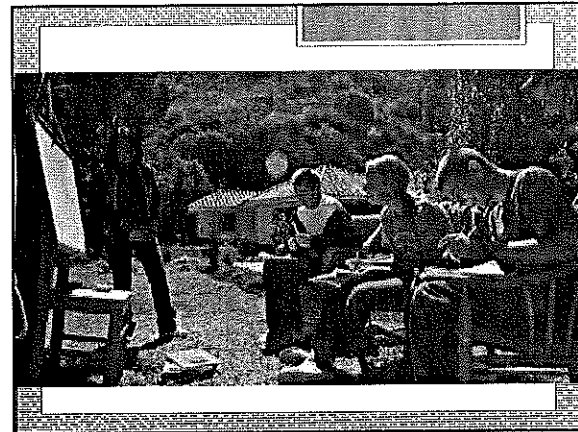
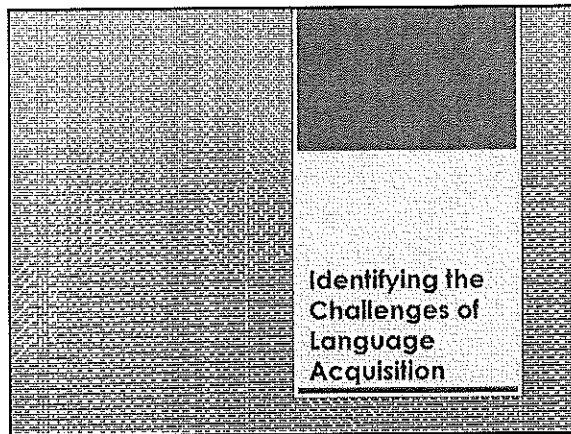
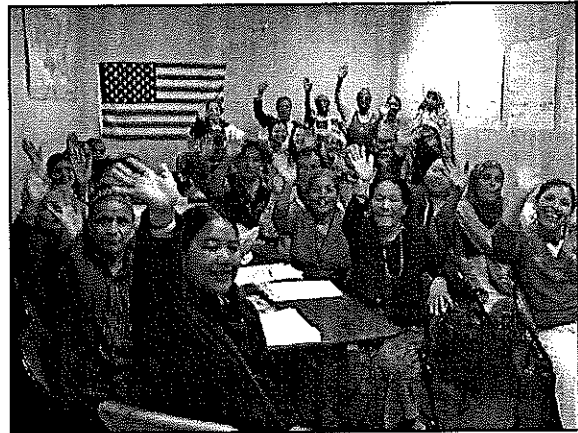
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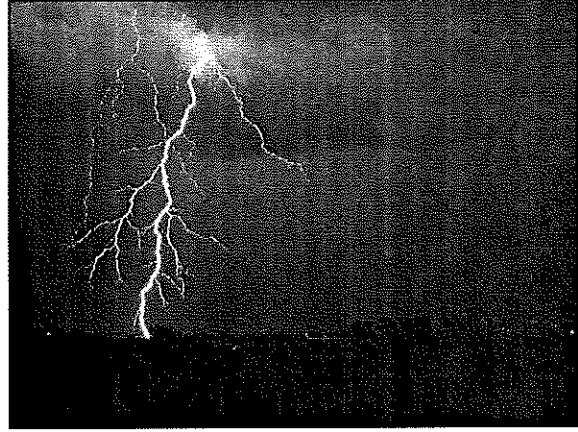
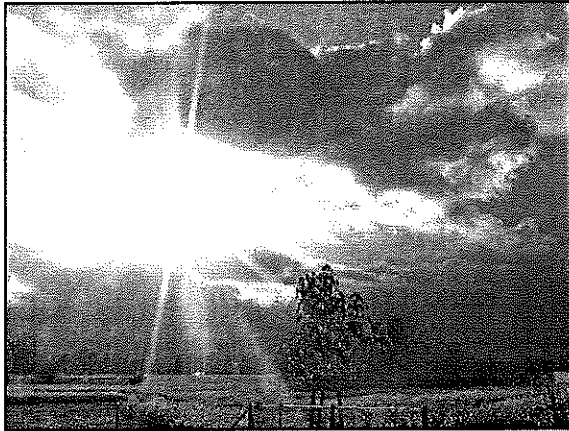
- Name two key principles in EL instruction

Working With Adult English Learners – Session Objectives

- Identify some strategies for classroom and activity management







Activity #1
Stop and Reflect about
Language Acquisition

DO's

Don'ts

Language Acquisition
How long does it take?

Language Acquisition

How long does it take?

120 – 235 hours of study for an individual learner to move up one SPL

- 5 – 7 years to go from not knowing any English to being able to perform most communication tasks (including academic tasks)

TESOL, 2003

Common Barriers for Adult English Learners

Activity #2

Barriers for Adult English Learners

What holds our students back?

- Emotional
- Cultural
- Time-based
- Learner Background
- Physical

Key Principles of English Language Instruction

Two Key Principles of ELA

- A Balance of Approaches
- Language Grading for Comprehensible Input

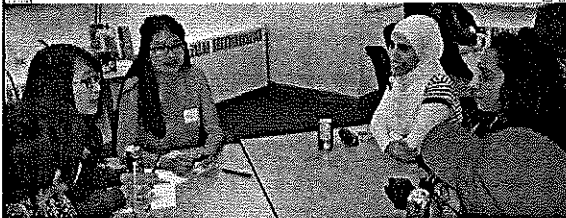
A Balance of Approaches

The Structural Approach Versus The Communicative Approach

Structural Language Teaching



Communicative Language Teaching



The Balance of Approaches

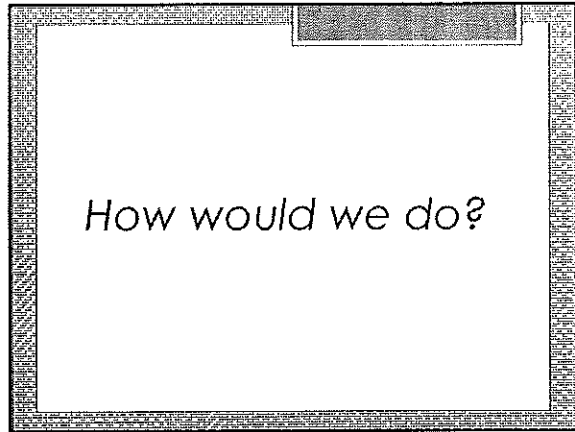
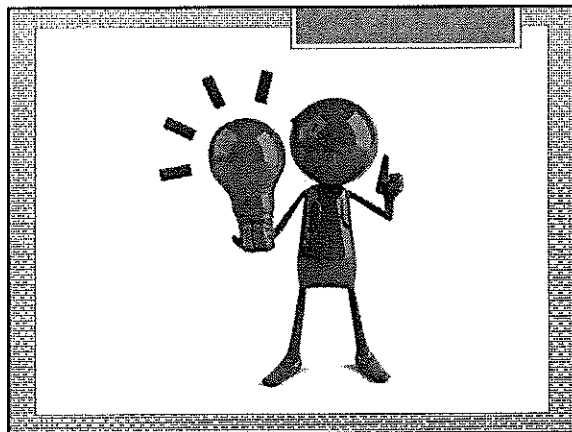
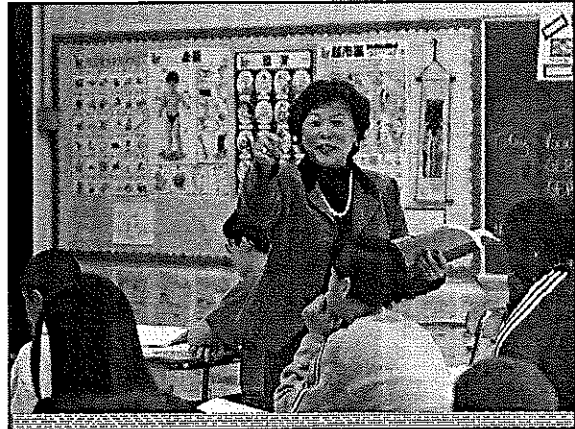
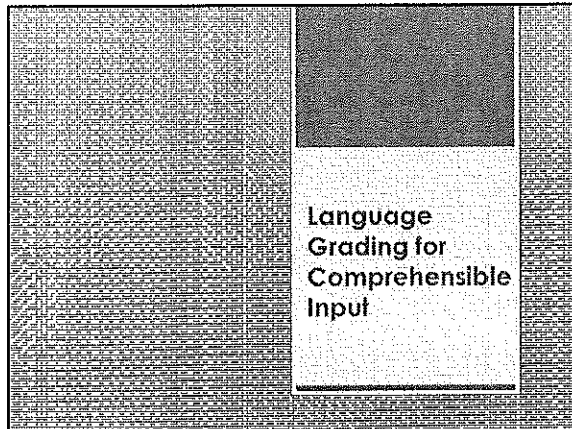
- Strictly structural – lacks communication
- Strictly communicative – lacks information

The Balance of Approaches

Most adults benefit from a blended approach!

Stop and Reflect

- Have you experienced an imbalance in your language studies?
- What about your own classroom?



Content with 80% Comprehensibility

Despite often difficult smoods, the lower delta people have their flaps of nocks. They enjoy market days and various targols. Many of these celebrations have their sops in ancient follian traditions. One of the most popular targols is the Alacitas Fair. It is tind to honor Flako, the Mapla god of yap fortune. Small plets of this fristy are sold in the chrophet.

Adapted from Beth Skellon, 2013

Content with 90% Comprehensibility

Despite often difficult smoods, the lower delta people have their share of fun. They enjoy market days and various targols. Many of these celebrations have their sops in ancient follian traditions. One of the most popular targols is the People's Fair. It is tind to honor Flako, the Sun god of good fortune. Small plets of this fristy are sold in the marketplace.

Adapted from Beth Skellon, 2013

How To Grade and Limit "Teacher Talk"

2. Use simple sentences
 - Avoid clauses, idioms and phrasal verbs

How To Grade and Limit "Teacher Talk"

3. Grade speaking with integrity
 - Keep it authentic and grammatically correct

How To Grade and Limit "Teacher Talk"

4. Slow down and pause longer than normal between sentences.

How To Grade and Limit "Teacher Talk"

5. Use gestures and short instructional prompts.

How To Grade and Limit "Teacher Talk"

6. Get to know your students "inter-language" – what they know, what they don't.

Always Anticipate
Unknown Vocabulary

Activity #3

Grading and Limiting "Teacher Talk"

Keep it Simple!

1. Know your bank of functional phrases
2. Gradually add to functional phrases through explicit instruction
3. Don't assume anything
4. Always anticipate unknown vocabulary

Two Key Principles of ELA

- A Balance of Approaches
- Language Grading for Comprehensible Input

Strategies for Classroom and Activity Management

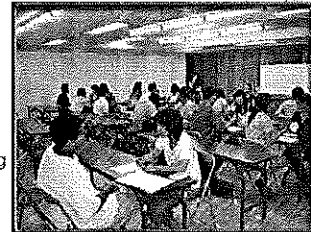
Adult EL Activity Management

□ Scenario 1 – Teacher Jane



Adult EL Activity Management Tips

- Physical set-up
- Simple, clear instructions
- Model the activity
- Check for understanding
- Give handouts



Adult EL Classroom Management

Scenario 2 – Student Kharka



Adult EL Activity Management Tips

- 1. Respectfully address student
- 2. Use Humor
- 3. Don't assume anything
- 4. Talk one-to-one, after class
- 5. Learn about the culture
- 6. Facilitate consensus on class rules

In Conclusion

Stop and Reflect

- 1. Identify with the challenges of language acquisition
- 2. Discuss barriers
- 3. Name 2 key principles in EL Instruction
- 4. Identify some strategies for classroom and activity management

Activity #4

"Exit Ticket" Sentence Frames

1. I will use this information to _____.
2. Now I will _____ when I _____.
3. One concept I took away from this session that I will use with my own English learner customers is _____.

"To give real service you must add something which cannot be bought or measured with money, and that is sincerity and integrity."

Douglas Adams